



ELEMENTARY READING SPECIALIZATION

EDU5000 Master's Program Orientation

This orientation to university resources provides an overview of all the tools available for students enrolled in a Nova Southeastern University advanced degree program. You will receive training on the course management system, the electronic library, and online research tools. There is no additional fee for this course and completion of the course is required for graduation.

EDUC610 Classroom and Instructional Management (6 credit hours)

Instructional Strand 1: Active Learning:
Theory into Practice

Instructional Strand 2: Classroom Management

Energize your teaching and motivate your students. Learn instructional concepts and teaching techniques that will help you manage today's interactive classroom. Develop proactive management strategies such as conflict resolution and peer mediation to increase on-task behavior and promote active learning. Challenge your students by designing engaging lessons to meet their social and academic needs.

EDUC620 Instruction and Assessment for Diverse Classrooms (6 credit hours)

Instructional Strand 1: Integrated Assessment for Standards-Based Curricula

Instructional Strand 2: Instructional Strategies for the Inclusive Classroom

Examine the impact of federal, state, and local regulations and policies on inclusive educational programs. Learn how to integrate curriculum, instruction, and assessment to meet the diverse needs of your students. Develop a repertoire of assessment strategies to evaluate your students' learning and growth utilizing standardized tests, teacher-created tests, portfolio assessment, and performance tasks.

EDUC660 Reading Foundations and Instructional Interventions (6 credit hours)

Instructional Strand 1: Teaching Reading and Language Arts in the Elementary Classroom

Instructional Strand 2: Reading Assessment and Instruction for Teachers

Reading is the foundation for every other subject. As a teacher, you need to have many tools at your disposal to enable your students to be successful readers. Explore a wide array of methods, materials and strategies that help students learn to read. Learn how to instruct your students in phonics and phonemic awareness, and how to build beginning readers print and alphabetic awareness. Vocabulary development, methods of reading instruction, and strategies for building reading comprehension are also part of this dynamic block.

EDUC661 Action Research in Practice—Reading* (6 credit hours)

Instructional Strand 1: Professional Inquiry: Teacher as Researcher

Instructional Strand 2: Reflective Practice
through the Portfolio Process

Experience the art and science of action research while you develop the tools of reflective inquiry and collaborative practice. You will engage in analysis of current classroom issues and challenges related to reading to explore and practice action research methods as a logical extension of classroom instruction. Integral to this process will be the development of an Action Research Project focused on a reading topic and the creation of a cumulative professional portfolio that demonstrates your professional growth.

** Participants initiate an Action Research Project. Conferral of degree is contingent on successful completion of the Action Research Project and the Professional Portfolio in the fifth block.*

EDUC662 Language, Learning, and Technology Across the Curriculum (6 credit hours)

Instructional Strand 1: Reading and Language Arts Across the Curriculum

Instructional Strand 2: Language, Learning, and Technology

Develop literacy by infusing thinking and process skills with technology across the curriculum. Learn how to integrate reading, writing, and technology into everyday lessons that will motivate your students. Explore how to structure your classroom environment to better promote content area reading skills. Gain critical knowledge in using learning as a way to develop reading abilities. Learn to assess students' reading progress effectively.