

EDU5000 Master's Program Orientation

This orientation to university resources provides an overview of all the tools available for students enrolled in a Nova Southeastern University advanced degree program. You will receive training on the course management system, the electronic library, and online research tools. There is no additional fee for this course and completion of the course is required for graduation.

EDUC610 Classroom and Instructional Management (6 credit hours)

Instructional Strand 1: Active Learning:
Theory into Practice

Instructional Strand 2: Classroom Management

Energize your teaching and motivate your students. Learn instructional concepts and teaching techniques that will help you manage today's interactive classroom. Develop proactive management strategies such as conflict resolution and peer mediation to increase on-task behavior and promote active learning. Challenge your students by designing engaging lessons to meet their social and academic needs.

EDUC620 Instruction and Assessment for Diverse Classrooms (6 credit hours)

Instructional Strand 1: Integrated Assessment for Standards-Based Curricula

Instructional Strand 2: Instructional Strategies for the Inclusive Classroom

Examine the impact of federal, state, and local regulations and policies on inclusive educational programs. Learn how to integrate curriculum, instruction, and assessment to meet the diverse needs of your students. Develop a repertoire of assessment strategies to evaluate your students' learning and growth utilizing standardized tests, teacher-created tests, portfolio assessment, and performance tasks.

EDUC630 Action Research in Practice—Curriculum and Instruction* (6 credit hours)

Instructional Strand 1: Professional Inquiry:
Teacher as Researcher

Instructional Strand 2: Reflective Practice through the Portfolio Process

Experience the art and science of action research while you develop the tools of reflective inquiry and collaborative practice. You will engage in analysis of current classroom issues and challenges to explore and practice action research methods as a logical extension of classroom instruction. Integral to this process will be the development of an Action Research Project focused on a curriculum and instruction topic area and the creation of a cumulative professional portfolio that demonstrates your professional growth.

** Participants initiate an Action Research Project. Conferral of degree is contingent on successful completion of the Action Research Project and the Professional Portfolio in the fifth block.*

EDUC640 Cognitive Curricula (6 credit hours)

Instructional Strand 1: Cognitive Curriculum:
Teaching for Intelligence

Instructional Strand 2: Modes of Inquiry:
Models for Learning

A coherent and connected curriculum fosters the transfer of learning from an original setting to new and novel situations. Learn to stimulate the minds of your students by using authentic curriculum models that connect ideas across the content and bring the real world into the classroom. You will create learning experiences that promote your students' creative and critical thinking and problem-solving skills.

EDUC650 Instructional Models and Technology (6 credit hours)

Instructional Strand 1: Models of Teaching

Instructional Strand 2: Classroom Technology:
A Cyber Project Approach

A repertoire of teaching strategies integrated with technology solutions opens the door for your students to a new world of people, places, and ideas. Learn how to identify, evaluate, integrate, and implement models of teaching. Discover how to select technology tools that are appropriate to specific models of teaching. Foster creativity, problem-solving, and research skills to increase student motivation and achievement.